



中華人民共和國香港特別行政區政府
教育局
Education Bureau
The Government of the Hong Kong Special Administrative Region
of the People's Republic of China

專責教育主任 Specialist (Education Services)

專責教育主任(教育心理)為學校提供專業支援，他們運用對教育心理學的知識和依據科學的方法，支援學校照顧學生的不同教育需要。

專責教育主任(言語治療)為學校及校本言語治療主任提供專業支援，亦會安排不同類型的專業發展活動及研發不同主題的資源，供學校及校本言語治療主任參考。

專責教育主任(聽力)主要負責為聽障學童提供助聽器驗配服務，以及就聽障學童的個別情況向學校提供校本支援諮詢服務。

Specialists (Education Services) (Educational Psychology) provide professional support for schools. They apply their knowledge in educational psychology and base on scientific methodology in supporting schools to cater for students with diverse educational needs.

Specialists (Education Services) (Speech Therapy) provide professional support for schools and school-based speech therapists (STs), arrange different types of professional development activities and develop resources of various topics for schools and school-based STs.

Specialists (Education Services) (Audiology) are mainly responsible for the provision of hearing aid fitting services for students with hearing impairment (HI) and provide related school-based support consultation services to schools according to the individual needs of students with HI.



專責教育主任(教育心理)

專責教育主任(教育心理)憑著教育心理學的知識(例如兒童智力、行為及社交發展)、對學與教策略的認識，以及運用科學方法，如心理測量和統計學、實證為本的策略，評估學生的需要，從而在學校系統、教師及學生層面協助他們。專責教育主任(教育心理)會與老師緊密合作，並對家長抱持同理心，共同支援有特殊教育需要的學生，包括自閉症譜系、注意力不足/過度活躍、讀寫障礙，或其他有學習或適應困難的學生。此外，專責教育主任(教育心理)亦著重協助學校的發展性和預防性工作，締造正向的學習環境。除了支援個別學生的發展外，專責教育主任(教育心理)更有各種機會參與研發不同的評估工具、支援模式和教學資源，並為學校舉辦研討會以分享實證為本的學生支援模式和策略。

如果你對兒童的成長和心理發展感興趣，又具有科學的精神，歡迎你加入我們的行列，攜手合作，幫助學生在成長及學習路途上，克服挑戰，盡展所長。

我們的使命 –

心 教
理 育
助 科
人 研

專責教育主任(言語治療)

專責教育主任(言語治療)的職務包括：

- **專業支援**
 - 定期到訪學校(包括普通學校及特殊學校)，就學校的校本言語治療服務向學校提供專業意見；以及透過到校觀察言語治療服務、了解個別學生的治療進展、商討治療方案和討論較複雜個案等，為校本言語治療主任[註]提供專業支援。
- **專業發展**
 - 安排不同類型的專業發展活動，例如為校本言語治療主任、教師及學校專業人員舉辦專題講座、工作坊及分享會等，以提升他們支援有言語障礙(語障)的學生的知識及技巧。
 - 為校本言語治療主任安排專業學習社群會議，以及為新入職的校本言語治療主任安排啟導計劃，協助校本言語治療主任為學校發展及推行「加強校本言語治療服務」，有效地支援有語障的學生。
- **資源研發**
 - 為學生、教師、校本言語治療主任和家長研發不同主題的資源，藉此提升學生的言語、語言、溝通及與語言相關的學習技巧。

專責教育主任(聽力)

專責教育主任(聽力)是聽力學家，透過不同的聽力儀器為有聽障而需要佩戴助聽器的學童提供助聽器驗配和有關的支援服務。

專責教育主任(聽力)亦會與教育局的督學同事協作，透過面談、講座、訪校等，讓家長、學校和訓練機構人員等了解聽障學童的聽力狀況、教育需要和有關的支援策略，協助他們融入校園生活。

此外，專責教育主任(聽力)亦會協助策劃、發展和推行有關教育聽力服務的工作。

註：言語治療主任

官立學校設有言語治療主任職位，提供各類型校本言語治療服務，以協助學校、教師和家長支援有語障的學生，服務涵蓋預防、治療及提升三個範疇，包括：

- 為有語障的學生訂定支援計劃：為懷疑有語障的學生進行評估，並透過個別輔導、小組治療及入班支援等不同形式支援有語障的學生，定期檢討學生經治療後的進度，以提升他們的溝通、社交及語言相關的學習能力；
- 制定與課程相關的支援策略：與教師保持溝通，配合校本課程的內容，訓練學生克服語障和發展語言能力，以達致學習目標；
- 制定及推行校本支援計劃：針對學校和學生的實際需要，並配合學校的政策、措施和文化，制訂和推行校本言語治療服務；
- 加強家庭與學校的合作：因應學生的需要，與家長保持溝通，亦會為家長提供支援，加強家校合作。

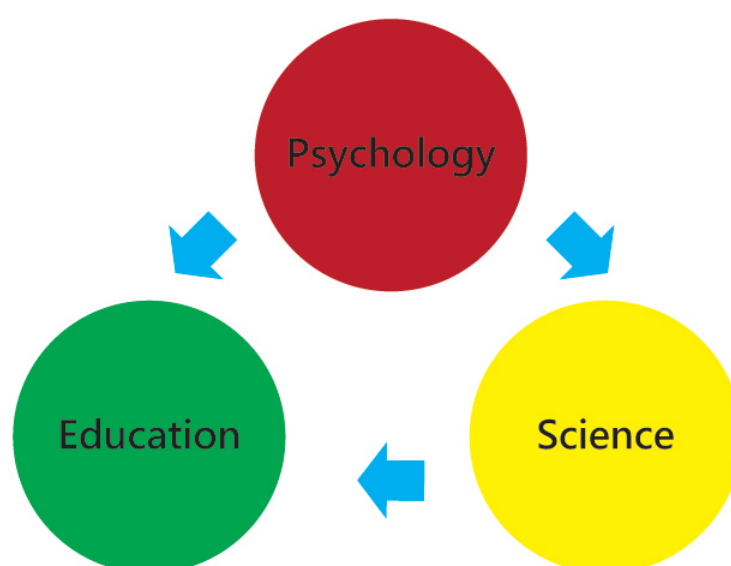
Specialists (Education Services) (Educational Psychology)

Specialists (Education Services) (Educational Psychology) apply their knowledge in educational psychology (such as knowledge in cognitive, behavioural and social development of children) and understanding in learning and teaching strategies, and use scientific methodology (such as psychometrics, statistics and evidence-based strategies) to ascertain children's needs, so as to support them through the school system, teacher level and student level respectively. Specialists (Education Services) (Educational Psychology), in close collaboration with teachers and with empathy towards parents, provide support to students with special educational needs, including those with Autism Spectrum Disorder, Attention Deficit/Hyperactivity Disorder, and Specific Learning Difficulties in Reading and Writing, or other students displaying difficulties in learning or adjustment. In addition, Specialists (Education Services) (Educational Psychology) emphasise strengthening schools' developmental and preventive work, so as to cultivate a positive learning environment. Apart from supporting students' development, Specialists (Education Services) (Educational Psychology) have various opportunities to participate in the development of assessment tools, support models and teaching resources. They also conduct seminars for school personnel to share evidence-based support models and strategies.

If you are interested in children's growth and psychological development and in serving with a scientific mind, you are welcome to join us to help our children overcome their challenges and actualise their potential on their path of growth and learning.

Our mission:

Serve with our profession -



Specialists (Education Services) (Speech Therapy)

The job duties of Specialists (Education Services) (Speech Therapy) include:

- **Professional Support**

- Pay regular visits to schools (including ordinary schools and special schools) to provide them with professional advice on school-based speech therapy services. They also provide professional support for school-based speech therapists (STs) [Remark] through observing speech therapy services at schools, understanding the treatment progress of individual students, discussing the direction of therapy and more complicated cases, etc.

- **Professional Development**

- Arrange different types of professional development activities such as thematic talks, workshops and sharing sessions for school-based STs, teachers and school professionals to enhance their knowledge and skills in supporting students with speech and language impairment (SLI).
- Arrange meetings of professional learning communities for school-based STs, and organise Induction Programmes for those school-based STs new to the post, so as to assist school-based STs in developing and implementing the enhanced school-based speech therapy services for schools, and render effective support to students with SLI.

- **Resource Development**

- Develop resources of various topics for students, teachers, school-based STs and parents in order to enhance the speech, language, communication and language-related learning abilities of students.

Specialists (Education Services) (Audiology)

Specialists (Education Services) (Audiology) are audiologists. With the use of various audiological equipment, they provide hearing aid fitting and related support services to children/students with hearing impairment (HI) who are in need of hearing aids.

Specialists (Education Services) (Audiology) also collaborate with colleagues of Inspectorate grade in the Education Bureau. Through meetings, seminars, school visits, etc., parents, personnel of schools and training centres have a better understanding of the hearing status of their children/students with HI, their educational needs and the related support strategies. These support the students with HI to achieve better adaptation in school life.

In addition, Specialists (Education Services) (Audiology) also provide assistance in planning, developing and implementing the work related to educational audiology service.

Remark: Speech Therapists

Speech Therapists who work in government schools provide various school-based speech therapy services, mainly covering the domains of prevention, intervention and enhancement of language and communication abilities to assist schools, teachers and parents in supporting students with SLI. Services include:

- Developing support programmes for students with SLI: Conduct assessment for students suspected of having SLI, provide support to students with SLI through individual intervention, group therapy and in-class support, etc., and evaluate post-therapy progress of students regularly to enhance their communicative, social and language-related learning abilities;
- Devising curriculum-related support strategies: Maintain close liaison with teachers, to train students to overcome SLI in connection with the school-based curriculum, to develop abilities of speech and language so as to achieve the learning goals;
- Formulating and implementing school-based support programmes: Formulate and implement school-based speech therapy services to meet the needs of schools and students in accordance to school policies, measures and culture;
- Strengthening home-school co-operation: Maintain communication with parents according to the needs of students and provide support to parents to enhance home-school co-operation.



招聘職級 Recruitment Rank

職位/薪金 Post/Salary	入職條件 Entry Requirements	職責 Type of Work
<p>一級專責教育主任(教育心理) Specialist (Education Services) I (Educational Psychology)</p> <p>總薪級表 Master Pay Scale 第34點至第44點 Point 34 to Point 44</p>	<ol style="list-style-type: none"> 1. 持有香港頒授的心理學學士學位，或具備同等學歷； a Hong Kong bachelor's degree in Psychology, or equivalent; 2. 持有香港專上教育機構頒授的教育證書，或具備同等學歷； a certificate in education from a Hong Kong tertiary educational institution, or equivalent; 3. 持有香港頒授的教育心理學(專業訓練)碩士學位，或具備同等學歷； a Hong Kong master's degree in Educational Psychology (Professional Practice), or equivalent; 4. 在取得上述(1)項資格後具備不少於六年有關的工作經驗，而其中至少三年在取得上述(3)項資格後於教育機構擔任教育心理學家的職位； a minimum of six years' relevant experience after obtaining (1), of which at least three years as an educational psychologist in an educational setting after obtaining (3); 5. 符合語文能力要求，即在綜合招聘考試兩份語文試卷(中文運用及英文運用)中取得「二級」成績，或具備同等成績；以及 met the language proficiency requirements of 'Level 2' results in the two language papers (Use of Chinese and Use of English) in the Common Recruitment Examination (CRE), or equivalent; and 6. 在《基本法及香港國安法》測試取得及格成績。 a pass result in the Basic Law and National Security Law Test. 	<p>主要負責： Mainly deployed on :</p> <ol style="list-style-type: none"> (1) 為在學習、情緒和行為上有問題的學生提供專業評估服務，以及向該等學生的家長和教師提供諮詢服務； providing professional assessment to students with learning, emotional and behavioural problems and giving consultation to parents and teachers; (2) 為學生輔導人員、學校發展主任、其他專責人員及教職員等提供專業意見； providing professional advice to student guidance personnel, school development officers, other specialists and staff of the teaching force; (3) 在照顧學生差異方面為學校提供支援並協助其發展； supporting and developing schools to cater for student differences; (4) 支援學校處理危機及緊急事件； supporting schools in managing crises and critical incidents; (5) 督導其他初級人員，包括二級專責教育主任、督學和助理督學，並向他們提供專業意見；以及 providing supervision and professional advice to other junior officers, including, Specialists (Education Services) IIs, Inspectors and Assistant Inspectors; and (6) 協助公營中小學和特殊學校教育心理服務的策劃、訂立基準和質素保證工作，以及領導有關上述服務的研究和發展工作。 assisting in the planning, benchmarking and quality assurance and leading the research and development of educational psychology service for public sector primary, secondary and special schools.

註：有關最新薪酬，請瀏覽公務員事務局網頁 (www.csb.gov.hk)。

Note: For the latest salary, please visit the website of Civil Service Bureau (www.csb.gov.hk).

職位/薪金 Post/Salary	入職條件 Entry Requirements	職責 Type of Work
<p>二級專責教育主任(言語治療) Specialist (Education Services) II (Speech Therapy)</p> <p>總薪級表 Master Pay Scale 第23點至第33點 Point 23 to Point 33</p>	<ol style="list-style-type: none"> 1. 持有香港頒授的言語及聽覺科學學士學位，或具備同等學歷； a Hong Kong bachelor's degree in Speech and Hearing Sciences, or equivalent; 2. 持有香港專上教育機構頒授的教育證書，或具備同等學歷； a certificate in education from a Hong Kong tertiary educational institution, or equivalent; 3. 在取得上述學士學位後，具備四年有關工作經驗； four years' relevant post-degree experience; 4. 符合語文能力要求，即在綜合招聘考試兩份語文試卷(中文運用及英文運用)取得「二級」成績，或具備同等成績； met the language proficiency requirements of 'Level 2' results in the two language papers (Use of Chinese and Use of English) in the Common Recruitment Examination (CRE), or equivalent; 5. 在《基本法及香港國安法》測試取得及格成績；以及 a pass result in the Basic Law and National Security Law Test; and 6. 操流利粵語及英語。 be able to speak fluent Cantonese and English. 	<p>主要負責： Mainly deployed on :</p> <ol style="list-style-type: none"> (1) 為有言語障礙的學生提供專業評估及治療；以及 providing professional assessment and remedial treatment to students with speech and language impairment; and (2) 在一級專責教育主任的督導下確定該等學生的教育需要，以及為學生的家長、教師和學校提供諮詢服務及釐定跟進支援計劃。 identifying educational needs, providing consultation and prescribing follow-up support programmes to parents, teachers and schools under the supervision of Specialist (Education Services) I.

註: 有關最新薪酬，請瀏覽公務員事務局網頁 (www.csb.gov.hk)。

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職位/薪金 Post/Salary	入職條件 Entry Requirements	職責 Type of Work
<p>二級專責教育主任(聽力) Specialist (Education Services) II (Audiology)</p> <p>總薪級表 Master Pay Scale 第23點至第33點 Point 23 to Point 33</p>	<ol style="list-style-type: none"> 1. 持有香港頒授的聽力學學士學位，或具備同等學歷； a Hong Kong bachelor's degree in Audiology, or equivalent; 2. 持有香港專上教育機構頒授的教育證書，或具備同等學歷； a certificate in education from a Hong Kong tertiary educational institution, or equivalent; 3. 在取得上述學士學位後，具備四年有關工作經驗； four years' relevant post-degree experience; 4. 符合語文能力要求，即在綜合招聘考試兩份語文試卷(中文運用及英文運用)取得「二級」成績，或具備同等成績；以及 met the language proficiency requirements of 'Level 2' results in the two language papers (Use of Chinese and Use of English) in the Common Recruitment Examination (CRE), or equivalent; and 5. 在《基本法及香港國安法》測試取得及格成績。 a pass result in the Basic Law and National Security Law Test. 	<p>主要負責： Mainly deployed on：</p> <p>(1) 為有聽力障礙的兒童提供專業評估服務；以及 providing professional assessment to children with hearing impairment; and</p> <p>(2) 在一級專責教育主任的督導下確定兒童的教育需要，以及為兒童、其家長和教師提供諮詢及安排支援服務。 identifying educational needs, giving consultation and arranging supportive services to children, parents and teachers under the supervision of Specialist (Education Services) I.</p>

註：有關最新薪酬，請瀏覽公務員事務局網頁 (www.csb.gov.hk)。

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職位/薪金 Post/Salary	入職條件 Entry Requirements	職責 Type of Work
<p>言語治療主任 Speech Therapist</p> <p>總薪級表 Master Pay Scale 第16點至第33點 Point 16 to Point 33</p>	<ol style="list-style-type: none"> 1. 持有香港頒授的言語及聽覺科學學士學位，或具備同等學歷； a Hong Kong bachelor's degree in Speech and Hearing Sciences, or equivalent; 2. 符合語文能力要求，即在綜合招聘考試兩份語文試卷(中文運用及英文運用)取得「二級」成績，或具備同等成績； met the language proficiency requirements of 'Level 2' results in the two language papers (Use of Chinese and Use of English) in the Common Recruitment Examination (CRE), or equivalent; 3. 在《基本法及香港國安法》測試取得及格成績；以及 a pass result in the Basic Law and National Security Law Test; and 4. 操流利粵語及英語。 be able to speak fluent Cantonese and English. 	<p>主要負責： Mainly deployed on :</p> <ol style="list-style-type: none"> (1) 為有言語障礙的學生提供專業評估及輔導服務； providing professional assessment and remedial services to students with speech and language impairment (SLI); (2) 確定有言語障礙的學生的教育需要；以及 identifying educational needs of students with SLI; and (3) 為家長、教師和學校提供諮詢及支援計劃。 providing consultation and support programmes for parents, teachers and schools.

註: 有關最新薪酬，請瀏覽公務員事務局網頁 (www.csb.gov.hk)。

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