

# ◆ NEWSLETTER ◆

## LQC E-NEWSLETTER Sept - Dec 2024

Uncover the latest updates, notable student achievements, and exciting opportunities presented by the LQC at HKBU Office of Student Affairs. Illuminate the path of leadership and stay connected with us on this enlightening journey!

Click [here](#) for see more details.



## Seize Possibilities from the community

### We value every small acts - dedication to voluntary service

Through collaborative efforts with over 40 partners and organisations, the LQC has successfully organised meaningful programmes and activities in the 1st semester, 24/25. These initiatives have provided invaluable opportunities for our student body to cultivate new skills, expand their knowledge, and make impactful contributions to our community.

At the heart of our mission lies a steadfast commitment to nurturing the brilliance inherent in each and every student. We strive to create an environment where the potential of every individual is not only recognised but also encouraged to shine brightly.



“ *Christmas card making via  
Art4MeNU -  
Service @ TuesDates  
Campus Integration initiative*

*Engaged 37 elderly & 29  
students, in producing 141 cards  
to kids*





# STUDENT ACHIEVEMENT



## Outstanding Volunteer Teams

Two of our exceptional student teams were honoured with the 'Outstanding Volunteer Team' award for their remarkable community projects:

### Community Engagement Organisers: Positive Ageing Learners Programme (CEOs-PAL)

#### HKBU Community Service Day - Serve Tour-gather

Through these two programmes, LQC collaborated with students, aiming to serve diverse segments of the community, fostering compassion and support.



### Community Engagement Organisers: Positive Ageing Learners Programme (CEOs-PAL)

The Community Engagement Organisers: Positive Ageing Learners Programme (CEOs-PAL), supported by The Providence Foundation Limited since 2021, promotes lifelong learning through interactions between students and seniors. This initiative helps students deliver essential services to elderly residents in Wong Tai Sin, fostering intergenerational knowledge exchange and enhancing communication and problem-solving skills. **Over six months, 60 students worked in groups to support more than 130 elderly individuals.**



### Community Service Day - Serve Tour-gather

At HKBU Community Service Day 2024, themed 'Serve Tour-gather,' students designed service projects for various groups, including the Visually Impaired, Physically Handicapped, Low-income Families, Ethnic Minorities, and the Elderly. These initiatives, shaped by local insights, helped students develop empathy and leadership skills, promoting active citizenship within the university. **On the service day, 60 students created memorable experiences for over 230 participants.**

## Hong Kong Mingde Outstanding University Student Award 2024

Heartful congratulations to Lui Tsz Kei (BSOWK) for her remarkable achievement in winning the award. Tsz Kei has devoted herself to volunteer work since secondary school, showing care for the elderly and students with SEN.

Embracing the spirit of 大學之道，在明明德， she exemplifies how academic excellence goes hand in hand with giving back to society.





# EVENT HIGHLIGHTS

2024-25 SEMESTER 1

Citizenship &  
Community Engagement  
Global Exposure  
Leadership Development  
Campus Integration  
Cultural Literacy

## HKBU Skilled Volunteer Cadre

The HKBU Skilled Volunteer Cadre programme aims to develop students as servant leaders by equipping them with essential skills for innovative service delivery. Engaging with community needs, the programme fosters empathy and societal commitment.

From October to December 2024, participating students focused on three key areas to benefit the community:

- Dodgebee Tutorials for Children
- Sensory Play with Toddlers and Preschoolers
- Aromatherapy Massage for the Elderly



45 STUDENTS 100+ BENEFICIARIES



This hands-on approach not only enhances their skill sets but also directly impacts the community, fostering a cycle of learning and giving back.



Partnership:

- International Federation of Holistic Aromatherapy
- Hong Kong Dodgebee Association
- Pegasus Developing Kingdom Company Limited



## Storytelling in 360-degree lens: Mentoring programme on Urban Heritages in Kowloon City

The programme offers students a unique opportunity to enhance their creativity and visual storytelling through videography. Guided by experienced mentors, students created immersive 360-degree videos that blend professional insights with Kowloon City's rich history and cultural ties to China.

The video showcase will be held on 3 Mar 2025. Take a look at the videos from last year.

[Youtube Link](#)





## EVENT HIGHLIGHTS

2024-25 SEMESTER 1



### Paper Blossoms: Seed Paper Pulp Making

This initiative combines creativity and sustainability. 19 participants took part in a hands-on workshop to master the craft of making plantable seed paper from recycled materials, allowing them to grow greenery from the paper. Additionally, some of the seed papers produced were donated to 70 underprivileged children & elderly, helping them bring a touch of nature into their homes.

### Train the Trainers: DIY Mossart Workshop

Explore the intricacies of moss artistry to bring nature into your living spaces. 27 students shared their skills through community service projects, conveying eco-conscious messages to over 30 children and deepening their connection with the environment.



### Community Walks to our Neighbourhood: Kai Tak New Development Area & Kowloon City

*24 students explored our neighbourhood, led by town planners.*

The Kai Tak New Development Area in Hong Kong transforms the former airport site into a vibrant residential and commercial hub. The Outline Zoning Plan focuses on creating a green, people-oriented space with low-carbon initiatives facing Victoria Harbour. The guided walking tour showcased key features like Kai Tak Station Square and the Cruise Terminal.

Mosaic Tiles (紙皮石) have transitioned from a construction material to a cultural symbol of Hong Kong's architecture. Their classic designs are now popular in various products and artworks. The guided tour explored the craftsmanship and cultural significance of these tiles in Kowloon City, highlighting the area's rich history and transformation.


[Read more](#)





## GO OUT EXCURSION SERIES 400 (GOES)

### Background

To enrich students' perspectives and provide meaningful exposure to Mainland China, a series of short trips were organised. These excursions included visits to historical landmarks, exploration of intangible heritages, engagement with local youth, and service opportunities for the underprivileged.

### Highlights

- Explore various hotspots across China
- Immerse students in the cultural tapestry and sample local delicacies
- Engage in workshops and interactive sessions

### 1st GOES trip in Oct 2024 (Shenzhen)

#### Highlights

- Gankeng Museum
- Tower Memorial Square
- Twenty-Four Histories Academy
- Zhuangyuanfu
- Little Straw Hat Theater (Shadow Puppet Performance)



The day's adventure began with a trip to Gankeng Ancient Town, where participants explored its history at the Gankeng Museum and Tower Memorial Square in the morning. After a satisfying lunch, they visited the Twenty-Four Histories Academy and Zhuangyuanfu, gaining insights into China's rich literary heritage. The day concluded with a captivating Shadow Puppet Performance at the Little Straw Hat Theater before returning to Hong Kong in the evening.

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## Leadership & Character Enhancement Programme

Leadership and character building are essential components of whole-person development. To nurture future leaders equipped with professional knowledge and strong values, the Leadership Qualities Centre has launched the "Leadership & Character Enhancement Programme". This bespoke initiative invites university and secondary school students to embark on a journey toward excellence through professional training and engaging learning experiences.

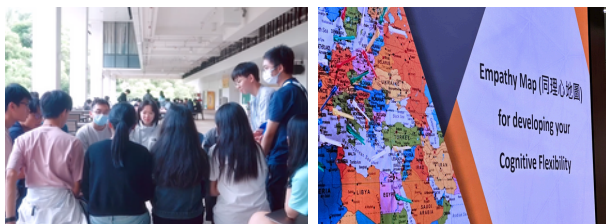
[READ MORE](#)

### LEADERSHIP & CHARACTER ENHANCEMENT PROGRAMME

## 4-Day Intensive Training



The first day of the training programme focused on fundamental leadership principles, followed by a workshop on effective communication skills. Participants engaged in activities to understand key leadership concepts and practiced communication techniques, laying a solid foundation for further development in both areas.



During the second and third days, participants explored Design Thinking, Event Planning, and Ethical Leadership. The agenda included workshops on social innovation, event design, and activities like the Group Survival Game for ethical decision-making. Students also dedicated time to prepare their final presentations, culminating in a Case Study on Ethical Selection to reinforce essential leadership skills.

## Not the stand-out one is the only leader

During the 4-day training programme, **27 HKBU Peer Mentors** collaborated with **123 secondary student leaders** to develop a proposal for a fun fair tailored for individuals with special needs. The project emphasized effective role definition and the idea that leadership is about collective contributions, not individual prominence. Participants also created posters showcasing university life and academic settings, with Peer Mentors guiding students and ensuring the project's smooth execution.

## Proposal design: Fun Fair for people with special needs

To foster empathy and civic engagement, the final project challenged students to design a fun fair for individuals with special needs. They created **9 comprehensive plans** that addressed the specific requirements of their target audience, promoting inclusivity in their designs. Professional judges from NGOs were invited to provide practical feedback for students to reflect their learning and develop a higher sense of civic responsibility.



The programme aimed to achieve three objectives: improve students' leadership abilities in organising and implementing events, cultivate ethical values and virtuous traits, and equip students with the professional knowledge and practical skills needed for effective team management.





## Zhuhai Study Tour: High Table Dinner @ UIC x AirShow China

**95** *with 50 local &  
45 non-local*  
**STUDENTS**

### Trip Highlight



Beijing Normal University-Hong Kong Baptist  
University United International College (UIC)  
**High Table Dinner**



**Airshow China**



**Beishan Cultural  
Ancient Village**



**Kingsoft Corporation**



**The National Local  
Chronicles Museum**

Over three dynamic days, participants engaged in a multifaceted programme. They began by exploring cutting-edge aerospace technologies at the China International Aviation & Aerospace Exhibition and experiencing cultural immersion in Beishan Ancient Village.

Day 2 included visits to iconic sites like Meixi Archway, Zhuhai Museum, and Qi'ao Island, culminating in a networking banquet.

Day 3 provided insights into contemporary business practices from Kingsoft Corporation and a deep dive into the region's history at the National Local Chronicles Museum, enhancing understanding of Zhuhai's role in the Greater Bay Area.





## SERVICE @ TUESDATES

**SERVING IN A FUN & ENGAGING WAY!**

**100+** **SERVICE RECIPIENTS**  
**400+** **CREATIVE ITEMS TO SPREAD HAPPINESS TO COMMUNITY**



### About Service @ TuesDates

The series aims to foster meaningful conversations among students and the community through diverse, engaging activities. Participants can enjoy these activities while spreading care within the local neighborhood. Additionally, the series seeks to strengthen connections between local and non-local students, ultimately enabling everyone to form bonds through enjoyable interactions.

[Learn more](#)

### Activities in Semester 1

#### Pastel Nagomi Art Greeting Card to Elderly Living Alone

Students created Pastel Nagomi Art greeting card, guided by our trainer, to share our love with the elderly living alone.



#### Kayak Eco-Rescue Mission

Kayak along the coast to clean up marine debris and raise awareness about ocean conservation.

#### Cultural Fun Fair for Kids & Green Fair for Kids

Through different student-initiated booths, both fun fairs shared diverse cultural elements and knowledge of sustainability and green lifestyles to kids.

#### Engraving Photos on Ceramics with the Elderly

Enjoy a rewarding afternoon with the elderly by engraving their photos onto ceramic clay, preserving precious memories in a lasting form.

#### Generations of Love : Co-create Art4MeNU Christmas Cards with the Elderly to Share Love with Children

Show support for children writing to the "Uncle Long Leg Letter Box" by presenting Christmas cards co-created by the elderly and students.



## CAMPUS INTEGRATION INITIATIVES

### BONDING STARTS HERE

By uniting students from diverse ethnicities, cultures, and religions, we aim to foster connections and stimulate innovative ideas. Through LQC activities, students can share ideas and communicate effectively, creating limitless possibilities for HKBU. In 1st semester, we organised over 20 activities, attracting more than 700 local and non-local students. Our goal is to promote personal growth and enhance community awareness on and off campus.

**3 MONTHS**

**23 ACTIVITIES**

**726 PARTICIPANTS**

**262 LOCAL STUDENTS**

**458 NON-LOCAL STUDENTS**

### Chill, Chew, Cheers

Join our integration series, uniting local and non-local students in a relaxed setting with light refreshments. From September to November, we hosted three vibrant events. In September, students enjoyed board games and conversations. October's "Take a Break, Ace the Test!" helped students unwind from midterms. November featured "Let's Talk about Travel," where adventurers shared their stories and explored LQC travel subsidies. This series promotes cultural understanding and builds lasting relationships. Join us on this journey of connection and discovery!

[READ MORE](#)



### Cultural Integration

Cultural integration encourages students from different cultural backgrounds to exchange cultural values, experience one another's local culture, and foster communication between local and non-local students through experiential workshops/ activities.

Activities in 1st semester included:

- DIY Chinese Kite Crafting Workshop
- Empower Through Practice: Yoga for Inner Strength and Resilience
- Dance The Night Away - Dance Experience for Beginners
- Improving our Mental Health - Impact of Chinese Medicine





## Common Good in Action (CGA)

The "Common Good in Action" (CGA) project encourages university students to tackle environmental and social issues, support neglected community groups, and promote a sustainable society through innovative approaches. Participants can enhance their personal skills and implement self-initiated projects in Hong Kong or beyond, supported by awarded subsidies.

Students can choose between a local or non-local track based on their project scale. Here are some awarded projects for Semester 1, 24-25:

Local Track:

**Restoring Nature: Tie-dye with Food Waste**

**Community Café: Becoming a Chatter!**

**Understanding Social Discrimination Through the Lens of Hong Kong Refugees: Ethnic Minority Inclusion Programme**

**Typit.app**

Non-local Track:

**Ecotour: Wildlife in Tanzania**

**Study of NGO Effort to Ukrainian Refugees in Poland**



During the Ethnic Minority Inclusion Programme, students invited a social worker from Christian Action (基督教勵行會) to provide information about disadvantaged and marginalized groups in Hong Kong and to share the challenges they face.

## Catalyst for Community Building Grant (CCB)

The grant encourages integration and community building of local and non-local students by awarding financial support to student-initiated local activities or outbound backpacker trips.

- **Local activities - Be the Host:** Host an activity that encourages cultural exchange among at least 5 local and non-local students, with a subsidy of up to \$1,500 per activity.
- **Outbound trips - Backpacker:** Travel with other HKBU students or independently, receiving a subsidy of up to \$2,100 per student. A bonus is available for students who host and showcase the specialties of their home country or province to other eligible HKBU students.

[READ MORE](#)





## CULTURAL LITERACY (LIVE)

### Moon Party: from Myth to Future

1600+

ATTENDANCES

90+

STUDENT PARTNERS

The Shanhai Jing, a revered Chinese classic, was the highlight of the "**Moon Party: from Myth to Future**," which explored archaeology, resources, medicine, beliefs, myths, and history from ancient times. Attracting over 1,600 attendees, the event offered a captivating journey through ancient, mythological, sci-fi, and imaginative realms.

More than 90 students played key roles in organising the two-day event, ensuring its success. Participants enjoyed a variety of activities, including sugar paintings, lantern riddles, mask-changing performances, Nanyin music, traditional Han clothing experiences, pitch-pot games, and a selection of festive foods and souvenirs.

Key attractions featured the "See MED Chinese Medicine" booth, Cantonese opera showcases, and Chinese ink painting sessions led by Art Technology students. Overall, the event provided a rich cultural experience, allowing attendees to immerse themselves in the diverse traditions and heritage of Chinese culture.



### Micro Capture, Macro Insights

### Transdisciplinary Projects

### Rethinking Prejudice

Under the guidance of Ms. Idris Ho, students embarked on a captivating journey from the microscopic to the macroscopic.

Engaged in hands-on micro photography that challenged their perceptions and reveals hidden truths, students learned to apply these insights to everyday life, gaining a fresh appreciation for the extraordinary within the ordinary.

In a 12-hour workshop for the Year 2 Human Behaviour and Diversity class of 45 students, the transformative power of music and video was used to challenge prejudice and explore complex human experiences.

The workshop facilitated inclusive dialogues on vital topics such as mental health, disabilities, gender and sexual orientation, age differences, new immigrants, and ethnic discrimination. By leveraging music and video, participants engaged deeply with these themes, fostering understanding and empathy while appreciating the richness of human diversity.



# INTRODUCING OUR MASCOT

LQC (C sounds like '獅', meaning lion) , is a young lion who aspired to become the King of the forest. His journey reflects the transformative power of leadership training and mentorship. LQC's character embodies the essential qualities of a leader, including strength, wisdom, and compassion.

LQC serves as a motivational figure within the Leadership Qualities Centre, inspiring individuals to pursue their leadership potential. Through his story, LQC illustrates the importance of resilience, adaptability, and community engagement.



As we continue to offer the best learning experiences for students' whole-person development, we look forward to seeing our students become:

**Global Leaders** with international perspectives and cultural awareness

**Servant Leaders** with empathy and caring spirits

**Future-shaping Leaders** with positive values and global insight

**Visionary Leaders** with creativity and cultural intelligence

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VISIT OUR WEBSITE TO LEARN MORE OUR UPCOMING PROGRAMMES AND EVENTS