

香港浸會大學

教務議會文學及社會科學學院1號候選人

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教務議會議席問題

本院議席突然被削

- 學院合併初期校方的兩席過渡安排本為合理，但如今卻突然改變，亦有違程序公義及學生權益保障原則。

學生代表性不足，影響決策公平性

- 學院合併後整體學生人數並未減少，目前學院學生人數更接近4,000人，但學生代表席位反而減少，導致學生代表須代表過多學生，明顯違背比例原則。

學生參與治理意欲下降

- 學生意見難以有效反映至校方，易造成學生對校方決策的疏離感，進而降低學生參與校政的積極性，損害學生自治及民主文化。

我承諾：

1. 強烈要求校方重新審視教務議會學生代表的席位分配，並基於比例原則，恢復本學院至少**兩席**學生代表。
2. 向校方提議制定共識或行政措施，確保每一個大學術單位（如人文、社會科學）在學生代表制度中，均獲得公平的表達權。
3. 未來席位數目調整須公開諮詢學生意見，並有清晰的解釋與理據，保障程序上的公義。

新生支援問題嚴峻

新生缺乏人際建立渠道

- 因缺乏系學會的迎新活動，新生對大學環境、人際關係建立及校園文化認知不足。

學生自治文化式微

- 學生自治活動規模及頻率下降，影響學生參與積極性。

經驗傳承斷層

- 系學會停擺導致「大仙」與新生之間的聯繫渠道減少，新生缺乏有效學習經驗及資訊承傳。

我承諾：

1. 爭取學校對各學系學生組織重建的直接支援。
2. 爭取學校增加對現有學生組織的財政及行政支援。
3. 爭取學校簡化及加速審批學生活動場地與經費申請流程，鼓勵學生積極籌組活動。

「社會科學實習」支援

(Social Sciences Internship)

實習薪酬差異

- 部分實習機構可能為無薪實習，若學生有經濟壓力，可能影響參與的積極性或滿意度。

缺乏完善的個人化輔導及跟進

- 部分學生反映於實習期間缺乏充足的個人化輔導，如職涯規劃建議、職場適應指導，可能導致個別學生未能充分從實習獲得預期收穫。

工作負擔及時間投入

- 每學期兼職實習仍須每週投入兩天，若學生課程負擔過重（如超過15學分），可能對課業成績帶來壓力。

我承諾：

1. 爭取校方提供更多實習津貼資助計劃，降低學生的經濟負擔。
2. 爭取校方優先推薦合作企業提供有薪或有津貼實習崗位，降低經濟弱勢學生參與門檻。
3. 爭取在實習計劃中引入彈性工時安排，學生可根據個人課業安排彈性調整該週實習時數。

(English Version->)

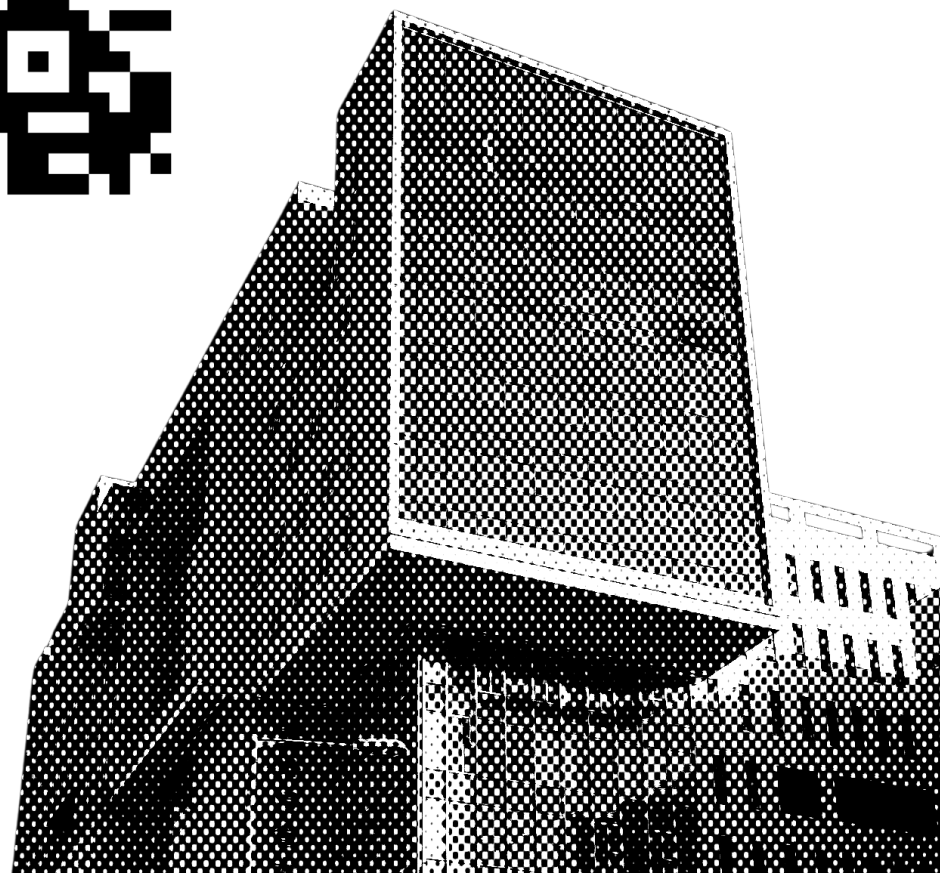
你覺得呢？

我們想要知道你的真實想法，

以便更好地向校方提出你們的訴求。

填寫下方不記名問卷調查，幫助我們更好地

了解你真正需要的



Hong Kong Baptist University
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Election Statement



The issue of seats on the Faculty Senate

The seats in this House were suddenly reduced

- The school's two-seat transitional arrangement was reasonable in the early stages of the faculty merger, but it has now suddenly changed, which also violates the principles of procedural justice and protection of students' rights.

Insufficient student representation affects fairness in decision-making

- The overall number of students has not decreased after the merger of the faculties. Currently, the number of students in the faculty is closer to 4,000, but the number of student representative seats has decreased. As a result, student representatives have to represent too many students, which is a clear violation of the principle of proportionality.

Students' willingness to participate in governance declines

- It is difficult for students to effectively reflect their opinions to the school, which can easily cause students to feel alienated from school decision-making, thereby reducing students' enthusiasm for participating in school affairs and damaging student autonomy and democratic culture.

I promise:

1. We strongly urge the school to review the allocation of seats for student representatives in the senate and, based on the principle of proportionality, restore **at least two seats** for student representatives to this college.
2. Propose consensus or administrative measures to ensure that each major academic unit (such as humanities and social sciences) has fair representation in the student representative system.
3. Future adjustments to the number of seats must be made in consultation with students and must be clearly explained and justified to ensure procedural justice.

The problem of supporting new students is serious

New students lack channels for building relationships

- Due to the lack of welcome activities organized by departmental societies, freshmen have insufficient understanding of the university environment, interpersonal relationship building and campus culture.

The decline of student self-governance culture

- The scale and frequency of student self-governance activities have declined, affecting students' enthusiasm for participation.

Experience inheritance gap

- The suspension of departmental societies has resulted in a reduction in the communication channels between senior students and freshmen, and freshmen lack effective learning experience and information inheritance.

I promise:

1. Strive for direct support from the school for the reconstruction of student organizations in each department.
2. Strive for the school to increase financial and administrative support for existing student organizations.
3. Strive for schools to simplify and speed up the approval process for student activity venues and funding applications, and encourage students to actively organize activities.

Social Science Internship Support

(Social Sciences Internship)

Internship Pay Difference

- Some internships may be unpaid. If students are under financial pressure, their enthusiasm or satisfaction in participating may be affected.

Lack of comprehensive personal coaching and follow-up

- Some students reported that they lacked adequate personalised guidance during their internship, such as career planning advice and workplace adaptation guidance, which may have resulted in some students not being able to fully gain the expected benefits from their internship.

Workload and time commitment

- Part-time internships still require two days per week each semester. If students have a heavy course load (e.g. more than 15 credits), this may put pressure on their academic performance.

I promise:

1. Strive for the school to provide more internship subsidy programs to reduce the financial burden on students.
2. Strive for the school to give priority to recommending partner companies to provide paid or subsidized internships, so as to lower the participation threshold for economically disadvantaged students.
3. Strive to introduce flexible working hours arrangements in the internship program so that students can **flexibly adjust the number of internship hours** for the week according to their personal course schedule.

What do you think?

We want to know your true thoughts so that we can better present your demands to the school.
Fill out the anonymous questionnaire below to help us better

Understand what you really need

