

## WPD Handbook (2021-22)







## Whole Person Development

Committed to the mission of Whole Person Education, the Office of Student Affairs and other departments of Hong Kong Baptist University provide ample opportunities for students to strive for whole person development. "Whole Person Development" is a progressive process through which the intellectual, physical, professional, psychological, social and spiritual capacities of an individual can be holistically enhanced. Capacity refers to attitude, performance, and potential. "Attitude" indicates the degree of concern; "performance" and "potential" represent the level of practice and competence respectively. If students can holistically enhance the different aspects of their "Whole Person Development", they will have stronger capacities to equip themselves to become an individual with "Graduate Attributes".

## Whole Person Development Inventory

The WPDI comprises 15 factors that are grouped into six domains (Figure 1). Students' scores reflect their developmental state of Whole Person Development. To strive for Whole Person Development, students can plan for their university life according to their developmental state.

Figure 1

Domain	Factor	
Social	<ul> <li>A. Civic Responsibility <ul> <li>attending to socio-economic and political issues on both local and global levels, and performing civic responsibilities</li> <li>examples of activities: various discussions about the social, political or economic issues in different countries or regions; concern about current issues</li> </ul> </li> <li>B. Community Care <ul> <li>performing one's community duty and engaging oneself for the betterment of the community and the world</li> <li>examples of activities: voluntary services</li> </ul> </li> <li>C. Cultural Engagement <ul> <li>appreciating cultural diversity and actively interacting with people of diverse ethnic backgrounds</li> <li>examples of activities: oversea cultural exchange tours; student exchange programmes</li> </ul> </li> <li>D. Family Relationship <ul> <li>building positive relationships with family members</li> <li>examples of activities: communication skills workshops; family activities</li> </ul> </li> <li>E. Peer Relationship <ul> <li>building and maintaining friendship with love, care, and empathy</li> <li>examples of activities: communication skills workshops; activities emphasis on team works</li> </ul> </li> </ul>	
Spiritual	<ul> <li>F. Art Appreciation</li> <li>appreciating arts and engaging in aesthetic activities</li> <li>examples of activities: art exhibitions; drama/music/dance performances</li> <li>G. Moral Commitment</li> <li>standing firm by moral values, social ethics, and professional codes of conduct</li> <li>examples of activities: internship programmes; hall tutor programmes; committee member of student societies</li> <li>H. Spiritual Quest</li> <li>understanding the meaning of life and showing gratitude</li> <li>examples of activities: voluntary services; psychological service trips</li> </ul>	

Domain	Factor	
Psychological	<ul> <li>I. Emotional Health</li> <li>recognizing, managing, and regulating one's own emotions</li> <li>examples of activities: emotion management and psychological competence development course; individual counselling</li> <li>J. Self Appreciation</li> <li>understanding, appreciating and affirming one's self</li> <li>examples of activities: psychological competence development course; individual counselling; psychological assessments</li> </ul>	
Intellectual	K. Intellectual Capacity     expanding broad-based knowledge and thinking analytically, critically, and creatively     examples of activities: academic exchange activities; reading in different academic disciplines	
Professional	<ul> <li>L. Career Preparation</li> <li>achieving a clear understanding of one's career interest, exploring and planning for his/her career, and developing job searching skills</li> <li>examples of activities: job search skills trainings; career counselling; internship programmes</li> <li>M. Leadership</li> <li>building teams, motivating people, organizing activities and contributing with a sense of responsibility</li> <li>examples of activities: organizing committee of student societies; planning group events</li> </ul>	
Physical	<ul> <li>N. Health Maintenance</li> <li>maintaining physical health</li> <li>examples of activities: health care seminars; regular body check</li> <li>O. Physical Fitness</li> <li>exercising on a regular basis and engaging in various types of physical activities</li> <li>examples of activities: sport trainings / competitions; activities organized by sport interest clubs</li> </ul>	

## Examples of Trainings/Activities on Campus Softcopy can be obtained at: <a href="http://bit.do/WPDM">http://bit.do/WPDM</a>

Organizers/Promoting	Activities/Training Example	
Departments and the websites	7 tottvittos/ Training Example	
Social		
International Office	<ul> <li>Glowing Global Community - Student</li> </ul>	
http://intl.hkbu.edu.hk	Ambassadors	
	<ul> <li>Student Exchange Programme</li> </ul>	
	<ul> <li>Virtual Exchange for HKBU Students</li> </ul>	
	Summer Programme	
Counselling and Development	<ul> <li>Development Course</li> </ul>	
Centre	• EQ Express	
https://sa.hkbu.edu.hk/cdc	<ul> <li>Cultural Diversity Express - Intercultural service</li> </ul>	
	learning trip @ Cambodia	
	<ul> <li>Peer Mentor Programme</li> </ul>	
	<ul> <li>Mental Health First Aid Captain</li> </ul>	
Leadership Qualities Centre	<ul> <li>Wofoo Civic Leadership Programme</li> </ul>	
https://sa.hkbu.edu.hk/lqc	<ul> <li>Wofoo Service Leadership Programme</li> </ul>	
	<ul> <li>Change-Makers Programme</li> </ul>	
	<ul> <li>University YMCA - Global Citizenship Programme,</li> </ul>	
	Community Engagement Programme, Global Y	
	Trainee Programme	
	HKBU Student Leadership Corps Programme	
Office of Student Affairs	• Students' Union: Executive Committee; Council;	
https://sa.hkbu.edu.hk	Judicial Council; Editorial Board	
	<ul> <li>Committee members of academic society</li> </ul>	
	<ul> <li>Committee members of interest clubs</li> </ul>	
	<ul> <li>Participation in University Governance</li> </ul>	
	committee	
	• Student representative of Senate	
	• CODE: Coaching, Organisation Development, and	
	Engagement Programme	
	Volunteer services on campus	
Centre for Innovative Service-	Training and workshops on service-learning and	
Learning	social innovation	
https://cisl.hkbu.edu.hk/	TriAngle	
Psychological		
Chaplain's Office	Christian Counselling	
http://www.chap.hkbu.edu.hk	<ul> <li>TJTA Personality Assessment</li> </ul>	

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Counselling and Development	Individual Counselling
Centre	Development Course
https://sa.hkbu.edu.hk/cdc	Psychological Online Tests
Spiritual	
Academic Community Hall	Cultural Literacy Programme
http://ach.hkbu.edu.hk	, ,
Department of Music	Music concerts
http://mus.hkbu.edu.hk	HKBU Symphony Orchestra
	HKBU Choir
Chaplain's Office	Christian Counselling
http://www.chap.hkbu.edu.hk	<ul> <li>Committee member for Christian activities</li> </ul>
	<ul> <li>Training courses/ seminars/ leadership training</li> </ul>
	camp offered by Chaplain's Office
	Student Ministry
	Christian Choir
	Christian Band
Counselling and Development	Individual Counselling
Centre	Development Course
https://sa.hkbu.edu.hk/cdc	Development course
Office of Student Affairs	<ul> <li>Members or committee members of Art and</li> </ul>
https://sa.hkbu.edu.hk/cls/stude	Culture interest clubs (eg. Band Society;
nt-organisations-and-support	Chinese Music Club; Dance Association;
	Dramatics Club; Photographic Association; etc)
Intellectual	
Faculty of Arts	<ul> <li>Activities of International Writers' Workshop</li> </ul>
https://artsbu.hkbu.edu.hk	The Dream of the Red Chamber Award
	<ul> <li>Intervasity Creative Writing Competition</li> </ul>
Language Centre	English/Chinese writing enhancement services
http://lc.hkbu.edu.hk	<ul> <li>English/Putonghua/Cantonese speaking</li> </ul>
	enhancement services
	Chinese/English/Putonghua/Foreign Language
	supplementary courses
	IELTS preparation courses
	Cantonese/ English/ Putonghua Speaking Contest
	Language Exchange Programme
	Student-Tutor Writing Consultation Programme
Counselling and Development	Development Course
Centre	• eCourse
https://sa.hkbu.edu.hk/cdc	Mental Health First Aid Standard Course
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learning https://cisl.hkbu.edu.hk  Physical  Office of Student Affairs https://sa.hkbu.edu.hk  Department of Sport, Physical Education and Health  Learning  Member/committee member of sport interest club (e.g. Judo Club; Karate Club; Rowing Club; Taekwon-do Club, etc.)  HKBU Annual Aquatic Meet HKBU Annual Athletics Meet	•	'	
https://cisl.hkbu.edu.hk  Physical  Office of Student Affairs https://sa.hkbu.edu.hk  Department of Sport, Physical Education and Health  - Service-Learning Student Instructor Scheme  - Member/committee member of sport interest club (e.g. Judo Club; Karate Club; Rowing Club; Taekwon-do Club, etc.)  - HKBU Annual Aquatic Meet HKBU Annual Athletics Meet			
Physical Office of Student Affairs https://sa.hkbu.edu.hk  Department of Sport, Physical Education and Health  - Member/committee member of sport interest club (e.g. Judo Club; Karate Club; Rowing Club; Taekwon-do Club, etc.)  - HKBU Annual Aquatic Meet HKBU Annual Athletics Meet	3	5	
Office of Student Affairs https://sa.hkbu.edu.hk  - Member/committee member of sport interest club (e.g. Judo Club; Karate Club; Rowing Club; Taekwon-do Club, etc.)  Department of Sport, Physical Education and Health  - HKBU Annual Athletics Meet			
https://sa.hkbu.edu.hk  club (e.g. Judo Club; Karate Club; Rowing Club; Taekwon-do Club, etc.)  Department of Sport, Physical Education and Health  HKBU Annual Athletics Meet	3	Member/committee member of sport interest	
Taekwon-do Club, etc.)  Department of Sport, Physical Education and Health  Taekwon-do Club, etc.)  HKBU Annual Aquatic Meet HKBU Annual Athletics Meet		· ·	
Department of Sport, Physical Education and Health  HKBU Annual Aquatic Meet HKBU Appual Athletics Meet	Tittps://dumba.odd.in	1	
Education and Health  HKBU Annual Aduatic Meet  HKBU Annual Athletics Meet	Department of Sport, Physical	·	
HKRII Annual Athletics Meet			
	https://speh.hkbu.edu.hk/en		

Whole Person Development Plan Referring to your WPDI result, which domain(s) would you like to focus on so as to strive for Whole Person Development in the coming years? (You may choose more than one domain.)					
□ Intelle □ Psycho	ctual	☐ Professional ☐ Spiritual			
Which university activities would you like to join? What are your specific development goals?					
Year	Domain / Factor	Name of the Activity			
Year 1					
Tai i					
Year 2					
Year 3					
Year 4					

